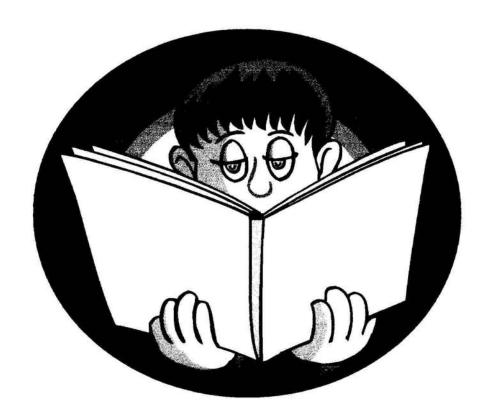
Herb and Lois Walker's

SCRIPTS FOR SCHOOLS

THE PACKRAT'S HOME



READERS THEATER/INTERMEDIATE/I-75
BY LOIS WALKER

WWW.SCRIPTSFORSCHOOLS.COM

THE PACKRAT'S HOME Readers Theater Version/Intermediate/I-75

THE PACKRAT'S HOME

Written and Formatted for Readers Theater
By Lois Walker

Scripts For Schools

http://www.scriptsforschools.com

To find the proper rhythm, first read-aloud and clap through the piece as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout the entire piece during performance.

("Teacher Tips" for Readers Theater can be found under "Free Teacher Aides" at the Scripts For Schools website mentioned above).

READER 1: Dropped a <u>dime</u> in the <u>des</u>ert,

READER 2: Popped a <u>button</u> in the <u>sand</u>.

READER 3: Lost a <u>mar</u>ble near a <u>cac</u>tus,

READER 4: And I'm <u>sure</u> you under<u>stand</u>

These things are gone forever.

READER 5: They're not just out on loan.

READER 6: And piled with chunks of cholla

ALL READERS: ARE A PACKRAT'S HOME!

CHORUS:

READERS 1-7: All night this critter scurries,

Hunting treasures. Hurry! Scurry!

READERS 8-14: You're nest needs feathering

READER 8: BIG nest -

But who's measuring?

READER 7: My ring, my watch, my walkman

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THE PACKRAT'S HOME Readers Theater Version/Intermediate/I-75

Were just outside my tent.

READER 8: I was camping in the desert

And I know just where they went.

READER 9: These things are gone forever,

Though I may search and roam,

READER 10: And piled with chunks of cholla

ALL READERS: ARE A PACKRAT'S HOME!

CHORUS:

READERS 1-7: All night this critter scurries,

Hunting treasures. Hurry! Scurry!

READERS 8-14: You're nest needs feathering

READER 8: LARGE nest -

But who's measuring?

READER 11: Once had an I.D. bracelet

Given to me by my brother.

READER 12: Once had a special silver pen,

A souvenir from mother.

READER 13: Once <u>had</u> a gold chain <u>neck</u>lace,

A gift from cousin Joan.

READER 14: Now piled with chunks of cholla

ALL READERS: ARE A PACKRAT'S HOME!

CHORUS:

READERS 1-7: All night this critter scurries,

Hunting treasures. Hurry! Scurry!

READERS 8-14: You're nest needs feathering

THE PACKRAT'S HOME Readers Theater Version/Intermediate/I-75

READER 8: HUGE nest -

But who's measuring?

READERS 1,2: Oh yes, we know it's silly

READERS 3,4: And we know what packrats like.

READERS 5,6: But we're guarding our computers,

READERS 7,8: And concerned about our bikes.

READERS 9,10: And what about the family car?

READERS 11,12 We're worried to the bone,

READERS 13,14: Will they, too, piled with cholla,

ALL READERS: BE A PACKRAT'S HOME?

Herb and Lois Walker's

SCRIPTS FOR SCHOOLS

THE PACKRAT'S HOME



CHORAL SPEAKING/INTERMEDIATE/CH-16
BY LOIS WALKER

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THE PACKRAT'S HOME

Written and Formatted for Choral Speaking
By Lois Walker

Scripts For Schools http://www.scriptsforschools.com

(To find the proper rhythm, first read-aloud and clap through the piece as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout the entire piece during performance.

NOTE: Remember that a choral speaking "voice choir" must seem to speak in one voice. Please rehearse your speakers to speak and breath together and in unison. This piece should move along like a flowing river (as most poems probably should) but also convey a sense of lightheartedness and fun.

Voice Choir Positions: Place girls together on one side of the stage or risers, boys together on the other. Place them beside each other and angle them in such a way that they are slightly facing one another. Solo speakers may be positioned in a line down front and/or slightly to the side of the choir).

A free Choral Speaking Teacher's Guide can be found online at: http://www.scriptsforschools.com/ALL_SCRIPTS/FREE_TEACH ER_AIDES_/Teacher_Tips_for_Choral_Speaki/index.html

ALL SPEAKERS: Dropped a dime in the desert,

Popped a <u>butt</u>on in the <u>sand</u>. Lost a <u>mar</u>ble near a <u>cac</u>tus, And I'm <u>sure</u> you under<u>stand</u>

GIRL SPEAKERS: These things are gone forever.

They're <u>not</u> just out on <u>loan</u>.

BOY SPEAKERS: And piled with chunks of cholla

ALL SPEAKERS: ARE A PACKRAT'S HOME!

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THE PACKRAT'S HOME Choral Speaking Version/Intermediate/CH-16

CHORUS:

BOY SPEAKERS: All <u>night</u> this critter <u>scurries</u>,

Hunting treasures. Hurry! Scurry!

GIRL SPEAKERS: You're nest needs feathering

SOLO 1: BIG nest -

But who's measuring?

ALL SPEAKERS: My <u>rinq</u>, my watch, my <u>walk</u>man

Were <u>just</u> outside my <u>tent</u>. I was camping in the desert

And I know just where they went.

GIRL SPEAKERS: These things are gone forever,

Though I may search and roam,

BOY SPEAKERS: And piled with chunks of cholla

ALL SPEAKERS: ARE A PACKRAT'S HOME!

CHORUS:

BOY SPEAKERS: All <u>night</u> this critter scurries,

Hunting treasures. Hurry! Scurry!

GIRL SPEAKERS: You're nest needs feathering

SOLO 2: LARGE nest -

But who's measuring?

ALL SPEAKERS: Once had an I.D. bracelet

Given to me by my brother.

Once had a special silver pen,

A souvenir from mother.

GIRL SPEAKERS: Once had a gold chain necklace,

A gift from cousin Joan.

BOY SPEAKERS: Now piled with chunks of cholla

ALL READERS: ARE A PACKRAT'S HOME!

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THE PACKRAT'S HOME Choral Speaking Version/Intermediate/CH-16

CHORUS:

BOY SPEAKERS: All <u>night</u> this critter scurries,

Hunting treasures. Hurry! Scurry!

GIRL SPEAKERS: You're nest needs feathering

SOLO 3: HUGE nest -

But who's measuring?

ALL SPEAKERS: Oh yes, Iknow it's silly

And I know what packrats like. But I'm guarding my computer, And concerned about my bike.

GIRL SPEAKERS: And what about the family car?

SOLO 4: I'm worried to the bone!

BOY SPEAKERS: Will they, too, piled with cholla,

All SPEAKERS: BE A <u>PACK</u>RAT'S <u>HOME</u>?